

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Blue Mountains (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	88%	-1%	-6%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	+1%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	64%	+11%	+3%		
Domain 1: Daily living	% of children who use specialist services	62%	+30%	+27%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	95%	+4%	0%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	93%	+4%	+5%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	83%	+11%	+28%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	81%	+3%	+8%		
Domain 3: Relationships	% of children who can make friends with people outside the family	68%	+12%	+12%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	85%	-1%	0%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	90%	-2%	-3%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	71%	+11%	+6%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	60%	+14%	+9%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	66%	+9%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	63%	+1%	-13%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	67%	+14%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	76%	+1%	+9%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	78%	-10%	0%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		94%	94%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		88%	91%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		87%	91%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		82%	76%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		60%	76%		
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		88%	-1%	-2%	+7%	+3%
Housing arrangement		96%	0%	-2%	0%	0%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	29%	+14%	+8%	+14%	0%
Domain 1: Daily living	% who say their child manages their emotions well	18%	+10%	+6%	+2%	+14%
Domain 1: Daily living	% who say their child is becoming more independent	49%	+4%	+2%	+16%	+21%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	28%	+4%	+2%	+7%	+7%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	97%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	12%	0%	+8%	0%	+7%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	80%	+9%	+6%	+7%	+21%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	0%	+4%	+5%	+7%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	84%	0%	-6%	-14%	+8%
Domain 3: Relationships	% of children who get along with their siblings	71%	-1%	+7%	-10%	+4%
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	-1%	+6%	-2%	+10%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	26%	+9%	-8%	-10%	-28%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	+6%	+4%	+5%	-7%
Domain 3: Relationships	% who use informal care for their child when they need to go out	97%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	47%	+5%	-6%	+9%	-14%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	52%	+6%	+12%	-5%	-7%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	87%	+7%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	15%	0%	+2%	-10%	-19%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	93%	+1%	+4%	+7%	0%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	49%	+1%	+4%	0%	+27%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	69%	-3%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	78%	+4%	+8%	+2%	+24%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	84%	+3%	+3%	+5%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		72%	72%	73%	85%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		41%	37%	37%	31%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		60%	60%	54%	55%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		47%	38%	45%	43%
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	55%	+1%	+6%	+7%	+10%
Work	Of those in a paid job, % who are employed in a permanent position	74%	+2%	+9%	+14%	
Work	Of those in a paid job, % who work 15 hours or more per week	75%	+1%	+7%	+20%	
Work	% of families/carers and their partners who are able to work as much as they want	44%	+3%	0%	-2%	+10%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	84%	+3%	+7%	+7%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	13%	+3%	+7%	+7%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	34%	-1%	+10%	+7%	
Government benefits	% of families/carers who are receiving Carer Payment	13%	-1%	+1%	+5%	-5%
Government benefits	% of families/carers who are receiving Carer Allowance	36%	+9%	+27%	+21%	+19%
Lifelong learning	% of families/carers who are currently studying	17%	+3%	-11%	-2%	-5%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	72%	+7%	-2%	-11%	+10%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	49%	+11%	+2%	-11%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	86%	+1%	0%	-4%	+14%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	46%	0%	+6%	+2%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%	+2%	0%	-5%	0%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	49%	+2%	-4%	-14%	-5%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	37%	0%	-6%	-5%	-5%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	71%	+4%	0%	0%	-5%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	13%	+12%	+11%	+9%	+10%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	42%	+16%	+5%	+11%	+19%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	38%	+16%	+22%	+20%	+14%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	49%	+4%	+13%	+4%	+14%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	+3%	+7%	+2%	-5%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	+1%	-9%	-18%	-14%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	-1%	-1%	+2%	-5%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	+5%	+8%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		57%	51%	57%	52%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		80%	81%	72%	80%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		77%	76%	75%	76%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		77%	83%	77%	84%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		70%	69%	75%	72%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		81%	80%	74%	68%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		50%	39%	28%	40%

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Blue Mountains (C)

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Participants aged 15 to 24						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	76%	0%		-4%	+8%
Housing arrangement	% who live in a private home owned or rented from private landlord	87%	+3%		-4%	0%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%		+4%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	-5%		0%	0%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	30%	-3%		20%	+4%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	62%	+5%		12%	+13%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	-3%			-5%
Domain 1: Choice and control	% who choose who supports them	37%	+3%		+4%	+13%
Domain 1: Choice and control	% who choose what they do each day	49%	-5%		12%	+13%
Domain 1: Choice and control	% who make most decisions in their life	34%	+8%		12%	29%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	0%		0%	0%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	0%		-17%	-9%
Domain 1: Choice and control	% who want more choice and control in their life	72%	+11%		16%	+17%
Domain 3: Relationships	% who have someone outside their home to call when they need help	80%	0%		0%	0%
Domain 3: Relationships	% who would like to see their family more often	24%	0%		-4%	0%
Domain 3: Relationships	% who provide care for others	1%	0%		+4%	-4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	25%	+3%		-4%	0%
Domain 3: Relationships	% who would like to see their friends more often	58%	+6%		0%	+9%
Domain 4: Home	% who are happy with the home they live in	83%	-5%		+4%	-21%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	64%	-4%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%				
Domain 4: Home	% who feel safe or very safe in their home	86%	0%		0%	-4%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	61%	+3%		+4%	0%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84%	+8%		12%	+8%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	66%	+3%		16%	+13%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-18%		-17%	-8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	36%	-10%		+8%	+4%
Domain 6: Lifelong learning	% who completed secondary school	54%	+8%		86%	29%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	48%	0%		-5%	
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	+13%		82%	33%
Domain 6: Lifelong learning	% who have post-school qualification	18%	+5%		12%	+4%
Domain 6: Lifelong learning	% who get opportunities to learn new things	53%	+8%		24%	33%
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	+8%		-8%	-17%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	82%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	41%	+10%		-20%	-4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	10%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	40%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	59%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	47%	+5%		0%	0%
Domain 7: Work	% who are currently working in an unpaid job	7%	-3%		+8%	0%
Domain 7: Work	% who are currently working in a paid job	13%	-3%		12%	80%
Domain 7: Work	% who are working 15 hours or more per week	38%				
Domain 7: Work	% who are not working and not looking for work	53%	-8%		-20%	-25%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	69%	0%		16%	0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	+13%		+4%	+4%
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	-3%		16%	+8%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	+8%		0%	25%
Domain 8: Social, community and civic participation	% who know people in their community	44%	+15%		12%	21%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	36%	-3%		12%	+13%
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	55%	58%	72%	67%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	54%	54%	74%	71%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	49%	73%	58%	48%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	12%	18%	2%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	41%	46%	56%	33%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	35%	42%	59%	31%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	24%	13%	25%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	48%	60%	74%	48%	
Families and carers of participants aged 15 to 24						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%	0%			
Work	% of families/carers who are in a paid job	56%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more perweek	84%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	45%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	21%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	31%				
Government benefits	% of families/carers who are receiving Carer Payment	14%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	47%	+5%			
Lifelong learning	% of families/carers who are currently studying	7%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	71%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	27%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	47%	-5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	3%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	31%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	8%	0%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	35%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	54%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	40%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	69%				
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	33%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	63%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	44%				
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	57%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	21%				

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Blue Mountains (C)

Outcomes indicators:						
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At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	21%	-1%	-3%	-2%	-5%
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	-3%	-3%	-1%	-4%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	-2%	-3%	0%
Domain 1: Choice and control	% who choose who supports them	60%	+1%	+3%	-1%	-1%
Domain 1: Choice and control	% who choose what they do each day	68%	-2%	+2%	+2%	-4%
Domain 1: Choice and control	% who make most decisions in their life	61%	+1%	+2%	+1%	-4%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	-1%	-4%	-8%	-12%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28%	-1%	-1%	-2%	-11%
Domain 1: Choice and control	% who want more choice and control in their life	72%	+6%	+10%	+16%	+24%
Domain 3: Relationships	% who have someone outside their home to call when they need help	80%	+1%	+7%	+3%	+1%
Domain 3: Relationships	% who would like to see their family more often	47%	+3%	0%	-3%	+7%
Domain 3: Relationships	% who provide care for others	14%	-1%	-2%	-1%	+1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	71%				
Domain 3: Relationships	% who have no friends other than family or paid staff	27%	+1%	-1%	-1%	0%
Domain 3: Relationships	% who would like to see their friends more often	58%	+1%	+7%	+7%	+11%
Domain 3: Relationships	% who are happy with the home they live in	70%	-1%	-2%	-8%	-12%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	+1%	-1%	-5%	0%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	-5%	-5%	-5%	
Domain 4: Home	% who feel safe or very safe in their home	72%	+4%	-3%	+1%	+7%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	42%	+2%	-1%	0%	+6%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	+2%	+4%	+8%	+13%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	+1%	-3%	+2%	-1%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	43%	-7%	-15%	-8%	-2%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	42%	+1%	-4%	+1%	+4%
Domain 6: Lifelong learning	% who completed Year 12 or above	49%	0%	+1%	-3%	+4%
Domain 6: Lifelong learning	% who have post-school qualification	58%	0%	0%	0%	+4%
Domain 6: Lifelong learning	% who get opportunities to learn new things	45%	+6%	-1%	+8%	+8%
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%	+2%	+6%	-2%	-4%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12%	+2%	+15%	+5%	-5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	20%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	24%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	57%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	86%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%	-4%	0%	0%	+11%
Domain 7: Work	% who are currently working in an unpaid job	7%	0%	+2%	+3%	+2%
Domain 7: Work	% who are currently working in a paid job	23%	-2%	-1%	-4%	+1%
Domain 7: Work	% who are working 15 hours or more per week	63%	0%	0%	-3%	
Domain 7: Work	% who are not working and not looking for work	67%	-1%	-2%	+5%	-4%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	62%	+5%	+3%	+13%	+4%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	65%	+6%	+2%	+11%	+13%
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%	-1%	+4%	+6%	+1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	+7%	+7%	+20%	+28%
Domain 8: Social, community and civic participation	% who know people in their community	56%	+6%	+3%	+16%	+8%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	51%	+3%	+3%	-1%	-2%
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	81%	76%	77%	80%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	79%	79%	83%	86%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	50%	56%	63%	70%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	27%	22%	28%	27%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	62%	57%	63%	57%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	31%	22%	34%	29%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	15%	12%	14%	21%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	65%	70%	74%	75%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	33%		0%		
Work	% of families/carers who are in a paid job	52%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	80%				
Work	Of those in a paid job, % who work 15 hours or more per week	87%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%	+8%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	93%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	15%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%				
Government benefits	% of families/carers who are receiving Carer Payment	23%	+4%			
Government benefits	% of families/carers who are receiving Carer Allowance	35%	+4%			
Lifelong learning	% of families/carers who are currently studying	5%	+5%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	39%	+15%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	67%	+4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	56%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	33%	+8%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	31%	+8%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%	-4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%	+8%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	35%	+4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	11%	+4%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	7%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	55%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	-15%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	20%	+19%			
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	75%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	57%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	67%				
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	37%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	41%				